

# Nicholas P. Maxwell

## CURRICULUM VITAE

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Online: <https://npm27.github.io> | <https://osf.io/uxdvh>

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## Education

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**Ph.D., Cognitive Psychology, *The University of Southern Mississippi*, Hattiesburg, MS (2022)**

- **Dissertation:** *The influence of word pair associative direction on judgment of learning reactivity*
- **Advisor:** Dr. Mark J. Huff

**M.S., Experimental Psychology, *Missouri State University*, Springfield, MO (2018)**

- **Thesis:** *Modeling memory: Exploring the relationship between word overlap and single word norms when predicting judgments and recall*
- **Advisor:** Dr. Erin M. Buchanan
- Graduate Certificate in Statistics and Research Design (2018)

**B.A., Psychology, *Mississippi State University*, Starkville, MS (2015)**

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## Academic Appointments

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**Midwestern State University, *Wichita Falls, TX* (2022 – Present)**

Assistant Professor, *Dept. of Psychology*

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## Research

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### **Areas of Interest:**

**Memory:** Associative Memory, Semantic Memory, Relational Encoding Strategies, Deese-Roediger-McDermott false memory paradigm (DRM), Source-monitoring, effects of lexical properties on memory

**Metamemory:** Judgments of Learning (JOLs), Accuracy of memory judgments, Reactivity of memory judgments

**Computational Approaches to Psychology:** Norming studies, Developmental of tools to aid research

### **Research Experience:**

**Memory, Metamemory, and Learning Lab (2022 – Present)**

*Midwestern State University, Dept. of Psychology*

**Role:** *Principal Investigator*

**The MACA Lab (2018 – 2022)**

*The University of Southern Mississippi, School of Psychology*

Dr. Mark J. Huff, Principal Investigator

**Role:** *Graduate Researcher*

Online: <https://www.macapsych.com>

**The DOOM Lab (2016 – 2018)**

*Missouri State University, Dept. of Psychology*

Dr. Erin M. Buchanan, Principal Investigator

**Role:** *Graduate Researcher*

Online: <https://www.aggieerin.com/page/students/>

**Memory and Metamemory Lab (2015)**

*Mississippi State University, Dept. of Psychology*

Dr. Deborah Eakin, Principal Investigator

**Role:** *Undergraduate Research Assistant*

Online: <https://sites.google.com/site/eakinmemoryandmetamemorylab/>

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## Publications

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**Peer Reviewed Journal Articles:**

Buchanan, E. M., Cuccolo, K., Coles, N. A., Heyman, T., Iyer, A., Lewis, N. A., Jr., ... Maxwell, N. P., ... Lewis, S. (In Principle Acceptance). Measuring the semantic priming effect across many languages. *Nature Human Behavior*. Available at: <https://osf.io/q4fjy/>

Maxwell, N. P., Cates, E. E., & Huff, M. J. (In Press). Item-specific and relational encoding are effective at reducing the illusion of competence. *Psychological Research*, 1-22. Available at: <https://osf.io/x9n4f/>

Maxwell, N. P. & Huff, M. J. (In Press). Judgment of learning reactivity reflects enhanced relational encoding on cued-recall but not recognition tests. *Metacognition and Learning*, 1-25. Available at: <https://osf.io/mfbnz/>.

Maxwell, N. P. & Huff, M. J. (2023). Is discriminability a requirement for reactivity? Comparing the effects of mixed vs. pure list presentations on judgment of learning reactivity. *Memory & Cognition*, 51(5), 1198-1213. Available at: <https://osf.io/3fztn/>

Huff, M.J., Maxwell, N. P., & Mitchell, A. (2022). Distinctive Sans Forgetica font does not benefit memory accuracy in the DRM paradigm. *Cognitive Research: Principles and Implications*, 7(102), 1-12. Available at: <https://osf.io/am5rb/>

Maxwell, N. P. & Huff, M. J. (2022). Reactivity from judgments of learning is not only due to memory forecasting: Evidence from associative memory and frequency judgments. *Metacognition and Learning*, 17(2), 589-625. Available at: <https://osf.io/8yvn3/>

Maxwell, N. P., Huff, M. J., & Buchanan, E. M. (2022). The *lrd* package: An R package and Shiny application for processing lexical response data. *Behavior Research Methods*, 54(4), 2001-2024. Available at: <https://osf.io/admyx/>

Maxwell, N. P., Perry, T., & Huff, M. J. (2022). Perceptually fluent features of study words do not inflate judgements of learning: Evidence from font size, highlights, and Sans Forgetica font type. *Metacognition and Learning*, 17(2), 293-319. Available at: <https://osf.io/3xwdr/>

Namias, J. M., Huff, M. J., Smith, A., & Maxwell, N. P. (2022). Drawing individual images benefits recognition accuracy in the DRM paradigm. *Quarterly Journal of Experimental Psychology*, 75(8), 1571-1582. Available at: <https://osf.io/r4yh9/>

Maxwell, N. P. & Huff, M. J. (2021). The deceptive nature of associative word pairs: Effects of associative direction on judgments of learning. *Psychological Research*, 85, 1757-1775. Available at: <https://osf.io/hvdma/>

Maxwell, N. P. & Buchanan, E. M. (2020). Investigating the interaction of direct and indirect relation on memory judgments and retrieval. *Cognitive Processing*, 21(1), 41-53. Available at <https://osf.io/fcesn/>

Bowman, N. A., Miller, A., Woosley, S., Maxwell, N. P., & Kolze, M. J. (2019). Understanding the link between noncognitive attributes and college retention. *Research in Higher Education* 60(2), 135-152. Available at: <https://link.springer.com/article/10.1007/s11162-018-9508-0>

Buchanan, E. M., Valentine, K. D., & Maxwell, N. P. (2019). English semantic feature production norms: An extended database of 4,436 concepts. *Behavior Research Methods*, 51(4), 1849-1863. Available at: <https://osf.io/cjyzw/>

Buchanan, E. M., Valentine, K. D., & Maxwell, N. P. (2019). LAB: Linguistic annotated bibliography – A searchable portal for normed database information. *Behavior Research Methods*, 51(4), 1878 - 1888. Available at: <https://osf.io/9bcws/>

Pavlicic, J. M., Buchanan, E. M., Maxwell, N. P., Hopke, T., & Schulenberg, S. E. (2019). A meta-analysis of expressive writing on positive psychology variables and traumatic stress. *Review of General Psychology*, 23(2), 230-250. Available at: <https://journals.sagepub.com/doi/pdf/10.1177/1089268019831645>

### **Submitted for Review:**

Maxwell, N. P., Huff, M. J., & Namias, J. M. Predictive alternating runs and random task-switching sequences produce dissociative switch costs in the consonant-vowel/odd-even task. Submitted for review, *Cognitive Processing*. Manuscript available at: <https://osf.io/hzwc4/>.

### **Manuscripts in Preparation:**

Brown, M., Young, S. G., Boykin, K., & Maxwell, N. P. Formidable facial structures inform perceptions of men's ability to protect offspring. Target Journal: *Motivation Science*

Calvert, J. B., Maxwell, N. P., & Smith, K. A. Investigating the cross-race effect on memory and judgments of learning. Target Journal: *Memory & Cognition*

Maxwell, N. P. Exploring relatedness effects on Judgment of Learning reactivity using categorized, uncategorized, and DRM lists. Target journal: *Metacognition and Learning*

Maxwell, N. P. & Ballesteros, M. Investigating the effects of distinctiveness on memory for Sans Forgetica font.

Target journal: *Psychological Research*

Maxwell, N. P., Ballesteros, M., Hernandez, S., & Alexander, M. Does mindfulness improve source-monitoring accuracy? Evaluating the influence of trait and state mindfulness on judgments of source. Target Journal: *Consciousness and Cognition*.

Maxwell, N. P., Buchanan, E. M., & Parlett-Pelleriti, C. Investigating the effects of lexical and semantic properties on relatedness judgments and retrieval. Target journal: *Cognitive Processing*.

Maxwell, N. P., Hajnal, A., & Huff, M. J. Affordance norms for 2875 concrete nouns. Target Journal: *Behavior Research Methods*.

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## Presentations

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\* = Undergraduate student supervised; ^ = Graduate student supervised

### Talks:

Hajnal, A., Maxwell, N.P., & Huff, M. J. *Creation of Affordance Norms for 3000 Objects*. Talk presented at the 2023 International Conference on Perception and Action, Guadalajara, Mexico (June 2023).

Maxwell, N. P., Hajnal, A., Huff, M. J., & Surber, T. *Creation of Affordance Norms for 3000 Objects*. Talk presented at the 63<sup>rd</sup> annual meeting of the Psychonomic Society, Boston, MA (Nov. 2022).

Maxwell, N. P., Hajnal, A., Huff, M. J., & Surber, T. *Creation of Affordance Norms for 3000 Objects*. Talk presented at the 2022 North American meeting of the International Society for Ecological Psychology, Hattiesburg, MS (June 2022).

\*Mitchell, A., Huff, M. J., & Maxwell, N. P. *Distinctive Sans Forgetica Font does not Benefit Memory Accuracy*. Talk presented at the annual University of Southern Mississippi Undergraduate Symposium on Research and Creative Activity. Hattiesburg, MS (April 2022).

\*Shearin-Anderson, W., Huff, M. J., & Maxwell, N. P. *The Effect of Initial Testing on Misinformation for Videos*. Talk presented at the annual University of Southern Mississippi Undergraduate Symposium on Research and Creative Activity. Hattiesburg, MS (April 2022).

Maxwell, N. P., \*Cates, E. E., & Huff, M. J. *Item-Specific and Relational Encoding are Effective at Reducing the Illusion of Competence*. Talk presented at the University of Southern Mississippi's annual Susan A. Siltanen Graduate Student Research Symposium, Hattiesburg, MS (April 2022).

Namias, J. M, Maxwell, N. P., & Huff, M. J. *Drawing Individual Images Benefits Recognition Accuracy in the DRM Paradigm*. Talk presented at the University of Southern Mississippi's annual Susan A. Siltanen Graduate Student Research Symposium, Hattiesburg, MS (April 2022).

Maxwell, N. P., Huff, M. J., & Buchanan, E. M. *Ird: An R Package and Shiny Application for Quickly Processing Lexical Response Data*. Talk presented at the University of Southern Mississippi's annual Susan A. Siltanen Graduate Student Research Symposium, Hattiesburg, MS (April 2021).

\*Perry, T., Maxwell, N. P., & Huff, M. J. *Perceptually Distinctive Features of Study Words Do Not Inflate Judgments of Learning: Evidence from Font Size, Highlights, and Sans Forgetica Font Type*. Talk presented at the annual University of Southern Mississippi Undergraduate Symposium on Research and Creative Activity,

Hattiesburg, MS (April 2021).

Maxwell, N. P., Huff, M. J., & Buchanan, E. M. *Ird: An R Package and Shiny Application for Quickly Processing Lexical Response Data*. Talk presented at the 50<sup>th</sup> annual meeting of the Society for Computation in Psychology, Virtual Conference (Nov. 2020).

Maxwell, N. P., Huff, M. J., & Schwartz, R. L. *Comparing Random versus Alternating-Runs Switch Costs in Younger Adults, Healthy Older Adults, Mild Cognitively Impaired Older Adults using the CV/OE Switch Task*. Abstract accepted at the University of Southern Mississippi's annual Susan A. Siltanen Graduate Student Research Symposium, Hattiesburg, MS (March 2020). Conference canceled due to COVID-19.

Buchanan, E. M., Valentine, K. D., Maxwell, N. P., Taylor J. E., & Montefinese, M. *Power Simulations for Linguistic Norm Data Collection*. Talk presented at the 61<sup>st</sup> annual meeting of the Psychonomic Society, Virtual Conference (Nov. 2020).

Maxwell, N. P. & Buchanan, E. M. *Manipulating Associative, Semantic, and Thematic Relationships Between Word Pairs to Predict Recall Performance*. Talk presented at the annual Missouri State University Graduate Interdisciplinary Forum, Springfield, MO (April 2017).

## **Posters:**

<sup>^</sup>Ballesteros, M. & Maxwell, N. P. *Cumulative Complexity: Explicating the Structure of Argumentation*. Abstract submitted to the annual meeting of the Southwestern Psychological Association, San Antonio, TX (March 2024).

<sup>\*</sup>Calvert, J. B. & Maxwell, N. P. *Investigating the Cross-Race Effect on Memory and Metamemory Judgments*. Abstract submitted to the annual meeting of the Southwestern Psychological Association, San Antonio, TX (March 2024).

Maxwell, N. P., Huff, M. J., Hajnal, A., Namias, J. M., & Surber, T. *Affordance Norms for 3000 Highly Concrete Nouns*. Poster presented at the 64<sup>th</sup> annual meeting of the Psychonomic Society, San Francisco, CA (Nov. 2023).

Maxwell, N. P. & Huff, M. J. *Investigating the Effects of Mediated Association on JOL Reactivity*. Poster presented at the 64<sup>th</sup> annual meeting of the Psychonomic Society, San Francisco, CA (Nov. 2023).

<sup>^</sup>Alexander, M., <sup>^</sup>Ballesteros, M., <sup>^</sup>Hernandez, S, & Maxwell, N. P. *Investigating the Relationship Between Trait-Mindfulness and Source-Monitoring Accuracy in the Judgment of Source Paradigm*. Poster presented at the annual MSU Texas Celebration of Scholarship, Wichita Falls, TX (April 2023).

<sup>^</sup>Alexander, M., <sup>^</sup>Ballesteros, M., <sup>^</sup>Hernandez, S, & Maxwell, N. P. *Investigating the Relationship Between Trait-Mindfulness and Source-Monitoring Accuracy in the Judgment of Source Paradigm*. Poster presented at the annual meeting of the Southwestern Psychological Association, Frisco, TX (March 2023).

Maxwell, N. P., Huff, M. J., & <sup>\*</sup>Mitchell, A. *Distinctive Sans Forgetica font does not benefit memory accuracy in the DRM paradigm*. Poster presented at the 63<sup>rd</sup> annual meeting of the Psychonomic Society, Boston, MA (Nov. 2022).

Namias, J. M., Maxwell, N. P., & Huff, M. J. *Evaluating Switch Costs using Alternating-Runs and Random Sequencing Using the Consonant-Vowel/Odd-Even Task in Younger, Healthy Older, and Mildly Impaired Older Adults*. Poster presented at the 2022 Cognitive Aging Conference, Atlanta, GA (April 2022).

- Maxwell, N. P., \*Perry, T., & Huff, M. J. *Perceptually Fluent Features of Study Words Do Not Inflate Judgments of Learning: Evidence from Font Size, Highlights, and Sans Forgetica Font Type*. Poster presented at the 62<sup>nd</sup> annual meeting of the Psychonomic Society, Virtual Conference (Nov. 2021).
- Maxwell, N. P. & Huff, M. J. *The Effects of Associative Direction on Judgment of Learning Reactivity*. Poster presented at the 61<sup>st</sup> annual meeting of the Psychonomic Society, Virtual Conference (Nov. 2020).
- Namias, J. M., Maxwell, N. P., Huff, M. J., & Schwartz, R. L. *Comparing Random versus Alternating-Runs Switch Costs in Younger and Older Adults using the CV/OE Switch Task*. Poster presented at the 61<sup>st</sup> annual meeting of the Psychonomic Society, Virtual Conference (Nov. 2020).
- \*Cates, E. E., Maxwell, N. P., & Huff, M. J. *Item-Specific vs. Relational Processing can Reduce and Even Eliminate Illusions of Competence*. Abstract accepted at the annual University of Southern Mississippi Undergraduate Symposium on Research and Creative Activity, Hattiesburg, MS (April 2020). Conference canceled due to COVID-19.
- \*Namias, J. M., Maxwell, N. P., Huff, M. J., & Schwartz, R. L. *Comparing Random versus Alternating-Runs Switch Costs in Younger Adults, Healthy Older Adults, Mild Cognitively Impaired Older Adults using the CV/OE Switch Task*. Abstract accepted at the annual University of Southern Mississippi Undergraduate Symposium on Research and Creative Activity, Hattiesburg, MS (April 2020). Conference canceled due to COVID-19.
- Maxwell, N. P., Huff, M. J., & Schwartz, R. L. *Comparing Random versus Alternating-Runs Switch Costs in Younger and Older Adults using the CV/OE Switch Task*. Abstract accepted at the 2020 Cognitive Aging Conference, Atlanta, GA (April 2020). Conference canceled due to COVID-19.
- Maxwell, N. P. & Huff, M. J. *Relations are not Always Beneficial: The Effect of Associative Direction on Judgments of Learning*. Poster presented at the 60<sup>th</sup> annual meeting of the Psychonomic Society, Montreal, QC, CA (Nov. 2019).
- Smith, K. A., Gretz, M. R., Maxwell, N.P., & Huff, M. J. *The Cognitive Benefits of Deadly Diseases: Increased Memorability for Contaminated Items on Tasks of Recall and Source Recognition*. Poster presented at the 60<sup>th</sup> annual meeting of the Psychonomic Society, Montreal, QC, CA (Nov. 2019).
- ^Obiadi, C., Maxwell, N. P., Huff, M. J., & Schwartz, R. L. *The CVOE Assessment: A Potential Non-Invasive Detector of Preclinical Alzheimer's Disease*. Poster presented at the annual William Carey University Biomedical Research Symposium, Hattiesburg, MS (April 2019).
- \*Cates, E. E., Maxwell, N. P., & Huff, M. J. *The Direction of Association Affects Illusions of Competence in Cued-Recall of Word Pairs*. Poster presented at the annual University of Southern Mississippi Undergraduate Symposium on Research and Creative Activity, Hattiesburg, MS (April 2019).
- Maxwell, N. P. & Huff, M. J. *Relations are not Always Beneficial: The Effect of Associative Direction on Judgments of Learning*. Poster presented at The University of Southern Mississippi's annual Susan A. Siltanen Graduate Student Research Symposium, Hattiesburg, MS (April 2019).
- Buchanan, E. M., Maxwell, N. P., Valentine, K. D., Cunningham, A., Gillenwaters, A. M., Padfield, W. E., Hopke, T., Van Nuland, A., & Wikowsky, A. *Using the Semantic Priming Project to Understand Variability in Priming*. Poster presented at the 59<sup>th</sup> annual meeting of the Psychonomic Society, New Orleans, LA (Nov. 2018).
- Maxwell, N. P. & Buchanan, E. M. *Modeling Memory: Exploring the Interaction between Associative, Thematic, and Semantic Overlap when Predicting Judgments and Recall*. Poster presented at the annual Missouri State

University Graduate Interdisciplinary Forum, Springfield, MO (May 2018).

Maxwell, N. P. & Buchanan, E. M. *Single and Double Word-Pair Norms: Predictive Ability of Recall and Judgments*. Poster presented at the annual meeting of the Midwestern Psychological Association, Chicago, IL (April 2018). Abstract available at: <https://osf.io/7je2u/download>

Maxwell, N. P., Kostic, B., & Buchanan, E. M. *The Interaction of Semantic, Thematic, and Associative Overlap Strength in Predicting Recall*. Poster presented at the 58<sup>th</sup> annual meeting of the Psychonomic Society, Vancouver, BC, Canada (Nov. 2017). Poster available at: <https://osf.io/ncmsb/download>

Pavlicic, J. M., Buchanan, E. M., & Maxwell, N. P. *A Meta-Analysis of Expressive Writing on Quality of Life and Posttraumatic Growth*. Poster presented at the annual meeting of the Southwestern Psychological Association, San Antonio, TX (April 2017).

Pavlicic, J. M., Buchanan, E. M., & Maxwell, N. P. *A Meta-Analysis of Expressive Writing on Quality of Life and Posttraumatic Growth*. Poster presented at the annual Missouri State College of Health and Human Services Student Research Symposium, Springfield, MO (April 2017).

Buchanan, E. M., Miller, K. D., Klug, E. R., Knoph, R. E., Kusel, E., Marshall, C. Z., Maxwell, N. P., & Swadley, R. L. *Metacognitive Awareness and Judgements of Learning in Statistics Courses*. Poster presented at the 57<sup>th</sup> annual meeting of the Psychonomic Society, Boston, MA (Nov. 2016).

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## **Additional Projects**

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### **R Packages:**

**lrd:** A package for quickly processing lexical response data in R.

**Role:** Creator and maintainer (2019 – Present)

**Available at:** <https://github.com/npm27/lrd/>

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## **Student Mentorship**

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### **Masters Students Supervised:**

Matthew Morales, *Midwestern State University*, Wichita Falls, TX (2023 – Present)

Mikallah Alexander, *Midwestern State University*, Wichita Falls, TX (2022 – Present)

Morgan Ballesteros, *Midwestern State University*, Wichita Falls, TX (2022 – Present)

Shakira Hernandez, *Midwestern State University*, Wichita Falls, TX (2022 – Present)

### **Masters Students Co-Supervised:**

Emily Cates, *The University of Southern Mississippi*, Hattiesburg, MS (2021 – 2022)

Jacob Namias, *The University of Southern Mississippi*, Hattiesburg, MS (2021 – 2022)

Cheryl Obiadi, *William Carey University*, Hattiesburg, MS (2019)

### Undergraduate Students Supervised:

Julius Calvert, *Midwestern State University*, Wichita Falls, TX (2023 – Present)

Brylee Grubb Erwin, *Midwestern State University*, Wichita Falls, TX (2023)

### Undergraduate Students Co-Supervised:

Mary Roth, *The University of Southern Mississippi*, Hattiesburg, MS (2021)

Wryleigh Shearin-Anderson, *The University of Southern Mississippi* Hattiesburg, MS (2021 – 2022)

Trevor Perry, *The University of Southern Mississippi*, Hattiesburg, MS (2020 – 2021)

Emily Cates, *The University of Southern Mississippi*, Hattiesburg, MS (2019 – 2020)

Jacob Namias, *The University of Southern Mississippi*, Hattiesburg, MS (2019 – 2020)

Anie Mitchell, *The University of Southern Mississippi*, Hattiesburg, MS (2019 – 2022)

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## Research Supervision

### Masters Thesis Committee Member:

Morgan Ballesteros, *Midwestern State University*, Wichita Falls, TX (2022 – Present)

**Thesis Title:** Predicting Academic Performance with Automated Integrative Complexity

**Chair:** Dr. Michael Vandehey

### Undergraduate Honors Theses Co-Supervised:

Anie Mitchell, *The University of Southern Mississippi*, Hattiesburg, MS (2021 – 2022)

**Project Title:** Distinctive Sans Forgetica Font does not Benefit Memory Accuracy in the DRM Paradigm  
(Honors Thesis, **Faculty Advisor:** Dr. Mark J. Huff)

Wryleigh Shearin-Anderson, *The University of Southern Mississippi*, Hattiesburg, MS (2021 – 2022)

**Project Title:** The Effect of Initial Testing on Misinformation for Videos (Honors Thesis, **Faculty Advisor:** Dr. Mark J. Huff)

Trevor Perry, *The University of Southern Mississippi*, Hattiesburg, MS (2020 – 2021)

**Project Title:** Perceptually distinctive features of study words do not inflate judgments of learning: Evidence from font-size, highlighting, and Sans Forgetica font type. (Honors Thesis, **Faculty Advisor:** Dr. Mark J. Huff)

Emily Cates, *The University of Southern Mississippi*, Hattiesburg, MS, (2019 – 2020)

**Project Title:** Item-specific and relational encoding, but not warnings, are effective at reducing the illusion of competence (Honors Thesis, **Faculty Advisor:** Dr. Mark J. Huff)

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## Teaching Experience

### Teaching Interests:

Statistics, Research Methods, Cognitive Psychology, Memory, Psychology of Language, Writing for Psychologists,



Life-Span Development, Cognitive Aging

### **Undergraduate Courses Taught:**

#### ***Midwestern State University:***

|   |                            |
|---|----------------------------|
| <b>PSYC 3233</b> Developmental Psychology (8 sections) <sup>1</sup> | (Spring 2024) <sup>2</sup> |
| <b>PSYC 4703</b> Research Methods in Psychology (2 sections)        | (Spring 2024)              |
| <b>PSYC 4973</b> Special Topics in Memory (1 section)               | (Spring 2024)              |
| <b>PSYC 3303</b> Writing in Psychology (2 sections)                 | (Fall 2023)                |
| <b>PSYC 4503</b> Psychological Tests and Evaluations (1 section)    | (Fall 2023)                |
| <b>PSYC 4163</b> Cognition (1 section)                              | (Summer 2023)              |
| <b>PSCY 3503</b> Social Psychology (1 section)                      | (Spring 2023)              |
| <b>PSYC 1103</b> General Psychology I (1 section)                   | (Fall 2022)                |

#### ***University of Southern Mississippi:***

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|---|---------------|
| <b>PSY 360</b> Introduction to Statistical Methods (2 sections) | (Spring 2020) |
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### **Undergraduate Courses TA'd:**

#### ***University of Southern Mississippi:***

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|--|---------------|
| <b>PSY 436</b> Abnormal Psychology (1 section)                 | (Summer 2021) |
| <b>PSY 360</b> Introduction to Statistical Methods (1 section) | (Spring 2019) |
| <b>PSY 110</b> Introduction to Psychology (1 section)          | (Fall 2018)   |

#### ***Missouri State University:***

|  |               |
|--|---------------|
| <b>QBA 337</b> Advanced Business Statistics (3 sections) | (Spring 2018) |
| <b>QBA 237</b> Basic Business Statistics (9 sections)    | (Spring 2018) |

### **Guest Lectures and Invited Talks:**

**Being successful in graduate school**, Brain and Behavior Brown Bag, *USM*, February 24<sup>th</sup>, 2023

**Creation of affordance norms for 3000 concrete nouns**, SEE Lab Brown Bag, *University of Connecticut*, October 21<sup>st</sup>, 2022

**A (very) brief introduction to R**, Brain and Behavior Brown Bag, *USM*, October 1<sup>st</sup>, 2021

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<sup>1</sup> Denotes total sections of course taught across all semesters at institution.

<sup>2</sup> Indicates most recent semester teaching course.

Conducting analyses with SPSS, PSY 360 Introduction to Statistical methods, USM, February 5<sup>th</sup>, 2019

### Tutoring Experience:

**College of Business Tutoring Lab**, *Missouri State University*

**Graduate Tutor:** Spring 2017 – Spring 2018

**Courses Tutored:** QBA 237 Basic Business Statistics; QBA 337 Applied Business Statistics

**Student Support Services**, *Mississippi State University*

**Undergraduate Tutor:** Spring 2014

**Courses Tutored:** PSY 1013 General Psychology

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### Other Relevant Experience: Data Analysis

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**The University of Southern Mississippi**, *Office of Institutional Research*, Hattiesburg, MS

Graduate Assistant (Aug. 2020 – May 2022)

Online: <https://www.usm.edu/institutional-research/index.php>

**Skyfactor**, *Analytics and Research Team*, Springfield, MO

Graduate Student Intern (Jan. 2017 – July 2018)

Online: <https://www.skyfactor.com/>

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### Computer and Technical Skills

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#### Programming:

*Advanced Knowledge:*

- R (including data visualization with *ggplot2*, mixed effects modeling with *nlme* and *lme4*, structural equation modeling with *lavaan*, basic machine learning with the *stats*, *caret*, and *class* packages, data wrangling with *plyr* and *dplyr*, and developing interactive web applications with *shiny* and *shinydashboard*)

*Basic Knowledge:*

- Python (including dataframe manipulation with *Pandas*, statistical programming with *Numpy* and *Scipy*, regression modeling with *sci-kit learn*, data visualization with *Matplotlib*, and text analysis with *NLTK*)
- MatLab
- HTML5
- PHP

#### Statistical Software Programs:

*Advanced Knowledge:*

- SPSS

*Basic Knowledge:*

- Tableau
- Mplus

## Course Management Systems:

### *Advanced Knowledge:*

- Canvas

### *Basic Knowledge:*

- Desire2Learn (D2L)
- Blackboard

## Miscellaneous:

### *Basic Knowledge:*

- GitHub
- Mendeley

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## Funding, Awards, and Honors

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### Intramural Research Grants

**Project:** *Exploring the Effects of List-Wise Relatedness on Judgment of Learning Reactivity*

**Organization:** Midwestern State University

**Amount Awarded:** \$2400.00 (*Funding period:* November 2023 – August 2024)

**Role:** PI

**Project:** *Investigating the Effects of Mindfulness on Source-Monitoring Accuracy*

**Organization:** Midwestern State University

**Amount Awarded:** \$1960.00 (*Funding period:* November 2022 – August 2023)

**Role:** PI

**Total Grant Funding:** \$4360.00

### Research Funding Awards:

|   |           |
|---|-----------|
| College Research and Faculty Development Grant, <i>Midwestern State University</i> (2023) | \$2412.90 |
| College Research and Faculty Development Grant, <i>Midwestern State University</i> (2022) | \$1502.34 |
| BBPSG Research Award, <i>USM</i> , School of Psychology (2020)                            | \$100.00  |
| Thesis Funding Award, <i>Missouri State University</i> , Dept. of Psychology (2017)       | \$500.00  |

**Total Research Funding:** \$4515.25

### Travel Awards:

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|---|-----------|
| Graduate Student Competitive Travel Award, <i>USM</i> , The Graduate School (2022, 2021, 2019) <sup>3</sup> | \$1000.00 |
| Travel Award, <i>Missouri State University</i> , Dept. of Psychology (2018, 2017)                           | \$250.00  |
| Graduate Student Travel Award, <i>Missouri State University</i> , The Graduate College (2016)               | \$300.00  |

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<sup>3</sup> Denotes separate years in which funding was awarded. Right most column reflects most recent award amount.

### **Other Awards and Scholarships:**

Graduate Student Hall of Fame, *USM*, The Graduate School (2022)

Susan A. Siltanen Graduate Student Research Symposium, 2<sup>nd</sup> place Research Talk, *USM* (2021)

Missouri Outreach Graduate Opportunity Scholarship, *Missouri State University*, The Graduate College (2016)

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### **Service**

#### **University Service:**

**Member of the Graduate Faculty**, *Midwestern State University*, Appointed 2023

**MSU Texas Celebration of Scholarship**, *Midwestern State University*, Moderator/Evaluator (2023)<sup>4</sup>

**MSU Texas Mustang Rally**, *Midwestern State University*, Volunteer Presenter (2023)

**USM Honors Day Experimenter Showcase**, *The University of Southern Mississippi*, Volunteer Presenter (2018)

#### **College Service:**

**Member**, Teaching and Scholarship Award Committee, *Midwestern State University*, (2023 – Present)

#### **Department Service:**

**Faculty Sponsor**, Psi Chi, *Midwestern State University* (2023 – Present)

**Coordinator**, Brain and Behavior Brown Bag Talk Series, *The University of Southern Mississippi* (2019 – 2022)

**Administrator**, Brain and Behavior Psychology Facebook Page, *The University of Southern Mississippi* (2019-2020)

#### **Conference Sessions Chaired:**

**ISEP 2022**, Late Afternoon Session, *Hattiesburg, MS* (June 2022)

#### **Ad Hoc Reviews:**

Journals: *Memory*, *Memory & Cognition*, *Metacognition and Learning*

Other: *In-Mind Magazine*

#### **Campus Organizations:**

**Brain and Behavior Psychology Student Government**, *The University of Southern Mississippi*

**Role:** Social and Professional Development Officer, (2019 – 2022)

**USM Brain and Behavior R Group**, *The University of Southern Mississippi*

**Role:** Organizer (2019 – 2021)

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<sup>4</sup> Denotes most recent year volunteering.

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## Professional Memberships

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Society for Computation in Psychology (2019 – Present)  
Southwestern Psychological Association (2018; 2022 – Present)  
Midwestern Psychological Association (2018)  
Psychonomic Society (2016 – Present)  
Psi Chi (2013 – Present)

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## References

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